PARTNERSHIPS FOR LEARNING
Engaging students in flexible learning pathways
Hilton Adelaide
Monday 22 September 2014
Welcome

Welcome to ‘Partnerships for Learning’ conference promoting collaborative partnerships to facilitate learning that meets the needs of a diverse range of young people in both school and community learning spaces. Some students require a flexible approach to learning and are facing a complexity of issues that schools cannot fully address without working in partnership with the broader community. This conference will showcase both school and community partnership models, promoting a collaborative approach to meeting the learning and wellbeing needs of students, working from a strengths-based approach within a supportive case management context.

Who should attend

Secondary school staff, key government agency personnel, case managers for non-government youth agencies, local community partners and DECD staff responsible for student learning initiatives.

Registration $85 per person

Full payment of $85.00 + GST can be made via credit card through the online registration process. Cancellation of registration must be made in writing to DECD: Engagement & Inclusion cassandra.stock@sa.gov.au Refunds for cancellations after 15 September are not available.

Venue, Hilton Adelaide

Victoria Square, Level 1 - closest carparking facilities are located at the central markets.

Conference Program

8.30 Registration Commences
9.00 Official Opening and Welcome
9.30 **Educational Case Management**
   David J Rathman AMPSM, Executive Director, Student, Aboriginal & Family Services, DECD

**What Ever it Takes Thinking for SACE Pathways**
Dr Neil McGoran, Chief Executive, SACE Board of SA

10.30 Morning Tea Break & Expo Display
11.15 **Models of Flexible Learning Sessions 1 & 2**
   David Price – Open Learning
   see pages 4-5 for all session details

2.00 **Models of Flexible Learning Sessions 3**
   David Price – Open Learning
   see page 6 for all session details

3.00 **The Power of Perception**, Vinh Giang

4.00 Close of Day & Expo Display
DECD Panel of Preferred Providers

Bookings for Flexible Learning Sessions will be included in the on-line registration process. Please note that due to room size limitations some workshop sessions will fill up fast, so be quick to secure your choices.
David J Rathman AMPSM - Educational Case Management to Support Vulnerable Students

David Rathman, Executive Director, Student, Aboriginal and Family Services, Department for Education and Child Development focuses on specialist programs for vulnerable children, young people and their families and others who benefit from targeted support. David will explore: Why ‘Educational’ Case Management? - student case management is one of the most effective strategies for directly assessing individual student needs, targeting appropriate assistance and monitoring progress. Research suggests that services for disengaged young people need to be youth-specific, employ qualified specialists, and provide access to individually tailored and intensive case management, and material and human resources to support young people to enter appropriate training or identify pathways into decent and sustainable work.

Dr Neil McGoran — What Ever it Takes Thinking for SACE Pathways

Dr McGoran, a principal with more than 20 years’ teaching and leadership experience is the Chief Executive of the South Australian Certificate of Education (SACE) Board who has a strong understanding of the work of schools and teachers and is focused on improving outcomes for all young people. He works with the school sectors and a range of stakeholders to deliver on the SACE Board’s vision of student success. Dr McGoran will provide an overview about flexible approaches to doing what ever it takes thinking for schools to invest in SACE pathways for all students and the value of SACE achievement for young people and the community.

Vinh Giang — The Power of Influence & Perspective

2013 South Australian Entrepreneur of the Year, Vinh Giang is fascinated with the psychology behind the mysterious art of magic, and has devoted himself to understanding the ways in which people are fooled not only by illusions, but by the tricks that life plays on us, and that we play on ourselves. Hearing Vinh will open our minds to what is possible, as he takes us on an unforgettable journey through his moving family story and remarkable insights into human psychology. Mindset is everything - Vinh explores the question “Who is influencing you in your life?” and will show techniques on how to block out negative influence, how to gain and maintain a positive mindset and learn about perspective being the key to solving any problem.

David Price OBE — Open Learning

David Price, OBE a leading education writer, speaker, trainer and author of ‘OPEN: How We’ll Work, Live And Learn In The Future’. He has led a range of ground-breaking, innovative education programmes which have successfully re-engaged learners in thousands of schools in many countries developed practical strategies and tools to increase student engagement. In 2009, he was awarded the OBE, for services to education. Through a facilitated video in each of the workshop sessions, David will look beyond the traditional school boundaries and share how to utilise student passion to shape co-created work to enable heightened engagement and improved learning outcomes through authentic personalised learning for all young people.
David Price – Open Learning
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The FLIP Centre Pt Pirie
John Pirie Secondary School’s FLIP centre offers a school run, internal flexible learning space for young people in years 8-12. Case management is provided externally through Boystown, Uniting Care Wesley and Employment Directions. The FLIP centre also offers a range of internal and external programs such as ‘Scaly Survivors’ and a girls art and craft program

Para West Adult Campus
Intensive literacy and numeracy assistance with an onsite crèche facility delivering programs and courses for young parents and families. The Northern Adelaide State Secondary Schools Alliance - Community Learning Centres for the City of Playford and Salisbury provides access to SACE accredited subjects in local community spaces. [this workshop is available in session 1 and 2]

Murray Bridge ILC
A school run, community based learning campus of Murray Bridge High School that provides a home base for over 100 disengaged young people between 16-20 years of age. The ILC team of teachers, SSOs and Workskil youth workers, work collaboratively to set programs of learning that engage young people and help them overcome barriers. [this workshop is available in session 1 and 2]

Naracoorte ILC
This learning centre develops innovative and wide ranging programs that equip students with the skills required to transition smoothly into the workforce and become valuable members of the local community. The flexibility of timetables allows students to undertake part-time work or school based apprenticeships as well as achieve their SACE.

The Hive 12-25
A partnership of seven north eastern secondary schools, local council and service providers delivering SACE compulsory subjects as well as a range of accredited and non-accredited programs with one-on-one support. The young people also have case management provided through Workskil Australia, Mission Australia, Baptist Care and Re-engage and have career development and support from the School to Work Transition Officer based at the Hive 12-25. [this workshop is available in session 1 and 2]

Warriapendi
Warriapendi School and Whitelion provide flexible learning, work and pathway strategies for Aboriginal students. They provide SACE and VET curriculum and accreditation supported with an extensive range of community support services, case management and programs.

Talking Realities
A partnership between Thebarton Senior College, Talking Realities and Centacare provides an innovative approach for young parents aged 16-25 years to engage in education within a holistic case management approach.

Connected Self
Provides key learnings from evaluation data, feedback from schools and our case management practitioners as well as an overview of the key initiatives to implement change in what we do with our partners, to continuously refine case management, and in doing so improve the outcomes of children and young people, and their families, in South Australia.

Flexible Learning.
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Click here to register
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Gawler and District College
An on-site flexible learning centre for up to 60 year 7-12 FLO enrolled students. Case management is provided through Mission Australia and HYPA with accreditation through ACARA & SACE.

Wirreanda WAVE Program
A school run on-site flexible learning space for over 100 senior school students. Case management is provided by youth workers and in partnership with several registered training organisations that provides accreditation through SACE and VET. [this workshop is available in session 2 and 3]

Christies Beach High School
Flexible learning opportunities across all secondary year levels that includes access to a range of accredited learning options (ACARA, SACE and VET) with a strong community partnership with Re-Engage Youth Services to ensure that learning occurs within a supportive wellbeing framework and assertive outreach case management. [this workshop is available in session 2 and 3]

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Ceduna ILC
A community based facility that provides pathways for young people to learn and earn with the support of the school and community agencies. Students undertake accredited learning aligned with the Australian Curriculum, SACE and VET pathways and have access to a range of agencies such as Ceduna Youth Hub, Centrecare, Centrelink, Complete Personnel and Ceduna Koonibba Aboriginal Health Service with Eyre Futures providing the case management.

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Studio West
A middle years’ community based flexible learning program for up to 40 FLO enrolled students. The program is coordinated by HYPA and managed jointly with Seaton High School on behalf of the Western Metropolitan Secondary Schools network. Case management is through HYPA and Seaton High School provides two teaching staff. [this workshop is available in session 2 and 3]
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Workskil POP
An engagement program that provides a space for young people to engage in individualised learning with the support of trained and qualified youth staff. Young people develop literacy, numeracy and life skills with a focus on self-esteem and building effective relationships, develop a Flexible Learning and Transition plan and have opportunities to achieve accredited learning.

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Excellence in Education & Training
EET has a strong focus in providing education, training and additional learning supports to disadvantaged individuals and individuals with barriers to learning. EET works in partnership with over 10 case management providers and 20 metropolitan high schools. SACE curriculum and accreditation is a high priority with Foundation Studies VET also available.

The SACE Board
The SACE Board offers schools and community partners the chance to develop their understanding of SACE flexibilities to support SACE engagement and completion for FLO enrolled students. Discussion will focus on developing and implementing strategies to enhance SACE accreditation for learning through subjects, courses, VET and community learning.

Transition to High School
This session, delivered by two ICAN regions explores sharing models, strategies, resources and tools to support at risk young people and their families, to effectively transition from primary school to high school and to successfully access the secondary school journey.

DECD Panel of Preferred Providers
This session includes information on the recent initiatives taken by DECD state office for quality assurance of services provided to DECD students. The DECD Senior Contract and Compliance Officer will share the scheduled compliance activities for this year and provide updates on some key changes proposed in the 2015 Deed of Agreement as well as some feedback received from providers during a recently held contract management meeting.